

## Stephanie L. Reeves

### *Curriculum Vitae*

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## EDUCATION

- 2016-            The Ohio State University, Columbus, OH  
Ph.D. Psychology (Expected)  
Advisor: Dr. Steven Spencer
- 2015-2016     The University of Waterloo, Waterloo, ON  
Psychology PhD program  
Advisor: Dr. Steven Spencer  
(*Transferred to Ohio State in 2016*)
- 2013 - 2015    University of Texas, Austin, TX  
M.A Psychology, August 2015
- 2006-2010     University of Colorado, Boulder, CO  
B.A. Psychology, May 2010  
Cumulative GPA: 3.8  
Graduated with Distinction

## HONORS, AWARDS, FELLOWSHIPS

- 2015            National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2014            National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2013-2014     Carnegie Foundation Pre-doctoral Fellowship (funded by the NSF)
- 2010            Phi Beta Kappa

## PUBLICATIONS

Goyer, J. P., Garcia, J., Purdie-Vaughns, V., Binning, K. R., Cook, J. E., **Reeves, S. L.**, ... & Cohen, G. L. (2017). Self-affirmation facilitates minority middle schoolers' progress along college trajectories. *Proceedings of the National Academy of Sciences*, *114*(29), 7594-7599.

Brady, S. T., **Reeves, S. L.**, Garcia, J., Purdie-Vaughns, V., Cook, J. E., Taborsky-Barba, S., ... & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, *108*(3), 353.

Lamer, S, **Reeves, S.L.**, & Weisbuch, M. (2015). The nonverbal environment of self-esteem: Interactive effects of facial-expression and eye-gaze on perceivers' self-evaluations. *Journal of Experimental Social Psychology*. *56*, 130-138.

## MANUSCRIPTS IN PREPARATION

Goyer, J. P., Cohen, G. L., Cook, J. E., Master, A., Apfel, N., Lee, Wonhee., Henderson, A. G., **Reeves., S. L.**, Okonofua, J. A., Walton, G. M. (Under review). Targeted Identity-Safety Interventions Cause Lasting Reductions in Discipline Citations Among Minority Boys.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (In preparation). Caught up in red tape: Bureaucratic hassles reduce belonging in college for first-generation students.

## CHAired SYMPOSIA

**Reeves, S. L.** (2016, January). *When institutions are barriers: How Institutional bias and contextual cues shape success among stigmatized groups*. Presenters: Stephanie L. Reeves, Kathryn L. Boucher, Valerie Purdie-Vaughns, and Ryan Svoboda. Symposium held at the Society of Personality and Social Psychology conference, San Diego, CA

## CONFERENCE PRESENTATIONS

**Reeves, S.L.**, Litt, A.K., Spencer, S.J., (2018, February). *The Ties That Bind: Using Minimal Social Connections to Increase Women's Identification with STEM*. Poster to be presented at the Society for Personality and Social Psychology conference, Atlanta, GA.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2017, April). *Bureaucratic Hassles Undermine Belonging in College for First-generation Students*. Paper presented at the Midwestern Psychological Association conference, Chicago, IL.

**Reeves, S. L.**, Tse, C., Logel, C., Spencer, S.J., (2017, January). *When empathy backfires: How (not) to engender respect for minority group members*. Paper presented at the Society for Personality and Social Psychology conference, San Antonio, TX.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2016, January). *Caught up in Red Tape: Bureaucratic Hassles Reduce Belonging in college for First-generation Students*. Paper presented at the Society for Personality and Social Psychology conference, San Diego, CA.

Hirschi, Q. A., **Reeves, S. L.**, Cohen, G.L., Yeager, D. S. (2016, January) *Believing That an Institution Helps You Pursue Prosocial Goals Increases Trust: Evidence from a Longitudinal Experiment in an Urban Middle School*. Poster to be presented at the Society for Personality and Social Psychology conference, San Diego, CA.

**Reeves S.L.**, Murphy, M.C., Yeager, D.S. (2015, February). *Caught up in Red Tape: Bureaucratic Hassles Reduce Belonging for First-generation Students*. Poster presented at the Society for Personality and Social Psychology conference, Long Beach, CA.

**Reeves, S.L.**, Yeager, D. S. (2014, March). *Bureaucratic challenges reduce entering students' estimates that they will succeed, but an implicit theories of "know how" intervention increases resilience*. Poster presented at the Society for Research on Adolescence conference, Austin, TX.

**Reeves, S. L.**, Brady, S. T., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Cohen,

G. L. (2013, January). *Self-affirmation effects over time: Spontaneous self-affirmation under stress*. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA.

## INVITED TALKS

- 2015 Caught up in red tape: How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at Austin Community College, Austin, TX.
- 2014 How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at Carnegie Pathways Forum, San Francisco, CA.

## RESEARCH EXPERIENCE

- 8/2014 – present      ***Project Lead***  
College Transition Collaborative  
Principal Investigators: Dr. Christine Logel, Dr. Greg Walton, Dr. Mary Murphy, Dr. David Yeager
- 8/2013 – present      ***Graduate Student Researcher***  
Yeager Lab  
Principal Investigator: Dr. David Yeager
- 11/2011- 07/2013      ***Project Coordinator***  
Dweck/Walton Lab, Stanford University  
Principal Investigators: Dr. Greg Walton, Dr. Carol Dweck, Dr. Geoffrey Cohen  
Project title: *Using social psychological interventions to narrow the achievement gap*.
- 10/2010-10/2011      ***Professional Research Assistant***  
Cohen Lab, University of Colorado, Boulder  
Principal Investigator: Dr. Geoffrey Cohen
- 02/2011-10/2011      ***Research Associate***  
Social Perception and Attitudes Lab, University of Denver  
Principal Investigator: Dr. Max Weisbuch
- 09/2009-06/2010      ***Undergraduate Research Assistant***  
Ito Social Neuroscience Lab, University of Colorado at Boulder  
Principal Investigator: Dr. Tiffany Ito

## PROFESSIONAL MEMBERSHIP

Society for Personality and Social Psychology (SPSP)  
Midwestern Psychological Association (MPA)