

Stephanie L. Reeves

Curriculum Vitae

1835 Neil Avenue
Columbus, OH 43210
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EDUCATION

- 2016- The Ohio State University, Columbus, OH
Ph.D. Psychology (Expected)
Advisor: Dr. Steven Spencer
- 2015-2016 The University of Waterloo, Waterloo, ON
Psychology PhD program
Advisor: Dr. Steven Spencer
(*Transferred to Ohio State in 2016*)
- 2013 - 2015 University of Texas, Austin, TX
M.A Psychology, August 2015
- 2006-2010 University of Colorado, Boulder, CO
B.A. Psychology, May 2010
Cumulative GPA: 3.8
Graduated with Distinction

HONORS, AWARDS, FELLOWSHIPS

- 2015 National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2014 National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2013-2014 Carnegie Foundation Pre-doctoral Fellowship (funded by the NSF)
- 2010 Phi Beta Kappa

PUBLICATIONS

Brady, S. T., **Reeves, S. L.**, Garcia, J., Purdie-Vaughns, V., Cook, J. E., Taborsky-Barba, S., ... & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, *108*(3), 353.

Lamer, S, **Reeves, S.L.**, & Weisbuch, M. (2015). The nonverbal environment of self-esteem: Interactive effects of facial-expression and eye-gaze on perceivers' self-evaluations. *Journal of Experimental Social Psychology*. *56*, 130-138.

MANUSCRIPTS IN PREPARATION

Goyer, J.P., Garcia, J., Binning, K.R., Purdie-Vaughns, V., Cook, J.E., **Reeves, S.L.**, Apfel, N., Taborsky-Barba, S., Sherman, D.K., Cohen, G.L. (Revise and Resubmit). Into swifter currents: Self-

affirmation places minority middle schoolers on a college trajectory. *Proceedings of the National Academy of Sciences*.

Reeves, S. L., Murphy, M.C., D'Mello, S.K., Yeager, D.S. (In preparation) Caught up in red tape: Bureaucratic hassles reduce belonging in college for first-generation students.

CHAired SYMPOSIA

Reeves, S. L. (2016, January). *When institutions are barriers: How Institutional bias and contextual cues shape success among stigmatized groups*. Presenters: Stephanie L. Reeves, Kathryn L. Boucher, Valerie Purdie-Vaughns, and Ryan Svoboda. Symposium held at the Society of Personality and Social Psychology conference, San Diego, CA

CONFERENCE PRESENTATIONS

Reeves, S. L., Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2017, April). *Bureaucratic Hassles Undermine Belonging in College for First-generation Students*. Paper to be presented at the Midwestern Psychological Association conference, Chicago, IL.

Reeves, S. L., Tse, C., Logel, C., Spencer, S.J., (2017, January). *When empathy backfires: How (not) to engender respect for minority group members*. Paper presented at the Society for Personality and Social Psychology conference, San Antonio, TX.

Reeves, S. L., Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2016, January). *Caught up in Red Tape: Bureaucratic Hassles Reduce Belonging in college for First-generation Students*. Paper presented at the Society for Personality and Social Psychology conference, San Diego, CA.

Hirschi, Q. A., Reeves, S. L., Cohen, G.L., Yeager, D. S. (2016, January) *Believing That an Institution Helps You Pursue Prosocial Goals Increases Trust: Evidence from a Longitudinal Experiment in an Urban Middle School*. Poster to be presented at the Society for Personality and Social Psychology conference, San Diego, CA.

Reeves S.L, Murphy, M.C., Yeager, D.S. (2015, February). *Caught up in Red Tape: Bureaucratic Hassles Reduce Belonging for First-generation Students*. Poster presented at the Society for Personality and Social Psychology conference, Long Beach, CA.

Reeves, S.L., Yeager, D. S. (2014, March). *Bureaucratic challenges reduce entering students' estimates that they will succeed, but an implicit theories of "know how" intervention increases resilience*. Poster presented at the Society for Research on Adolescence conference, Austin, TX.

Reeves, S. L., Brady, S. T., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Cohen, G. L. (2013, January). *Self-affirmation effects over time: Spontaneous self-affirmation under stress*. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA.

INVITED TALKS

2015 Caught up in red tape: How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at Austin Community College, Austin, TX.

2014 How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at

Carnegie Pathways Forum, San Francisco, CA.

RESEARCH EXPERIENCE

- 8/2014 – present ***Project Lead***
College Transition Collaborative
Principal Investigators: Dr. Christine Logel, Dr. Greg Walton, Dr. Mary Murphy,
Dr. David Yeager
- 8/2013 – present ***Graduate Student Researcher***
Yeager Lab
Principal Investigator: Dr. David Yeager
- 11/2011- 07/2013 ***Project Coordinator***
Dweck/Walton Lab, Stanford University
Principal Investigators: Dr. Greg Walton, Dr. Carol Dweck, Dr. Geoffrey Cohen
Project title: *A super-intervention to narrow the achievement gap.*
- 10/2010-10/2011 ***Professional Research Assistant***
Cohen Lab, University of Colorado, Boulder
Principal Investigator: Dr. Geoffrey Cohen
- 02/2011-10/2011 ***Research Associate***
Social Perception and Attitudes Lab, University of Denver
Principal Investigator: Dr. Max Weisbuch
- 09/2009-06/2010 ***Undergraduate Research Assistant***
Ito Social Neuroscience Lab, University of Colorado at Boulder
Principal Investigator: Dr. Tiffany Ito

PROFESSIONAL MEMBERSHIP

Society for Personality and Social Psychology (SPSP)
Midwestern Psychological Association (MPA)