

**GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM**

		TOTAL ASSOCIATE IN ARTS PROGRAM																			
		2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort			
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within		
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR
Total First-Year AA Students		354	52.8	66.9	68.1	338	56.5	72.5	73.7	405	46.4	64.7	65.7	414	51.7	66.9		341	51.0		
Female	Total-Female	187	54.5	67.9	69.5	158	58.2	70.9	72.2	207	49.8	68.6	70.0	213	60.6	73.2		189	53.4		
	White	144	54.9	68.8	70.8	108	56.5	68.5	69.4	139	49.6	71.2	73.4	124	62.9	73.4		108	60.2		
	African-American	17	47.1	58.8	58.8	9	88.9	100.0	100.0	29	44.8	65.5	65.5	25	56.0	76.0		41	41.5		
	Hispanic	12	50.0	66.7	66.7	25	64.0	72.0	76.0	23	43.5	47.8	47.8	32	56.2	68.8		16	31.2		
	Asian	5	60.0	60.0	60.0	8	50.0	75.0	75.0	6	83.3	83.3	83.3	8	62.5	75.0		9	33.3		
	Native American	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	International	0	0.0	0.0	0.0	0	0.0	0.0	0.0	6	66.7	83.3	83.3	3	33.3	66.7		3	66.7		
	Other ¹	8	75.0	75.0	75.0	8	37.5	62.5	62.5	4	50.0	75.0	75.0	21	61.9	76.2		12	75.0		
Male	Total-Male	167	50.9	65.9	66.5	180	55.0	73.9	75.0	198	42.9	60.6	61.1	201	42.3	60.2		152	48.0		
	White	123	50.4	63.4	63.4	133	54.9	72.2	73.7	147	42.2	59.9	59.9	127	35.4	55.9		106	48.1		
	African-American	16	43.8	81.2	81.2	14	57.1	85.7	85.7	17	52.9	82.4	88.2	27	37.0	55.6		23	56.5		
	Hispanic	12	41.7	66.7	75.0	13	53.8	76.9	76.9	18	33.3	44.4	44.4	16	37.5	50.0		12	25.0		
	Asian	7	85.7	85.7	85.7	12	66.7	83.3	83.3	9	55.6	77.8	77.8	10	90.0	90.0		7	71.4		
	Native American	0	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	100.0		
	International	1	100.0	100.0	100.0	1	100.0	100.0	100.0	0	0.0	0.0	0.0	4	25.0	75.0		0	0.0		
	Other ¹	8	50.0	50.0	50.0	6	33.3	66.7	66.7	7	42.9	42.9	42.9	17	82.4	88.2		3	0.0		
First-Generation²		135	47.4	63.7	64.4	122	54.1	70.5	71.3	135	41.5	61.5	62.2	158	50.6	64.6		112	42.9		
Low-Income³		48	43.8	62.5	62.5	53	45.3	62.3	64.2	70	48.6	62.9	62.9	71	49.3	62.0		82	36.6		
Pell Grant Recipient⁴		103	45.6	63.1	64.1	90	50.0	64.4	66.7	136	44.9	61.8	62.5	146	51.4	66.4		120	35.8		
Underrepresented Minority⁵		62	46.8	69.4	71.0	74	58.1	77.0	78.4	100	45.0	61.0	62.0	126	49.2	65.9		106	44.3		
Delawareans	Total-Delawareans	347	53.0	66.9	67.7	335	56.7	72.8	74.0	394	45.9	64.2	65.0	405	51.9	66.9		334	51.5		
	First-Generation ²	135	47.4	63.7	64.4	121	54.5	71.1	71.9	134	41.0	61.2	61.9	153	50.3	64.1		111	43.2		
	Low-Income ³	48	43.8	62.5	62.5	53	45.3	62.3	64.2	70	48.6	62.9	62.9	70	48.6	61.4		82	36.6		
	Pell Grant Recipient ⁴	103	45.6	63.1	64.1	90	50.0	64.4	66.7	135	44.4	61.5	62.2	145	51.0	66.2		119	36.1		
	Underrepresented Minority ⁵	60	46.7	68.3	70.0	74	58.1	77.0	78.4	94	43.6	59.6	60.6	121	49.6	65.3		100	45.0		
Nonresidents	Total-Nonresidents	7	42.9	71.4	85.7	3	33.3	33.3	33.3	11	63.6	81.8	90.9	9	44.4	66.7		7	28.6		
	First-Generation ²	0	0.0	0.0	0.0	1	0.0	0.0	0.0	1	100.0	100.0	100.0	5	60.0	80.0		1	0.0		
	Low-Income ³	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		0	0.0		
	Pell Grant Recipient ⁴	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0	100.0	1	100.0	100.0		1	0.0		
	Underrepresented Minority ⁵	2	50.0	100.0	100.0		0.0	0.0	0.0	6	66.7	83.3	83.3	5	40.0	80.0		6	33.3		

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.